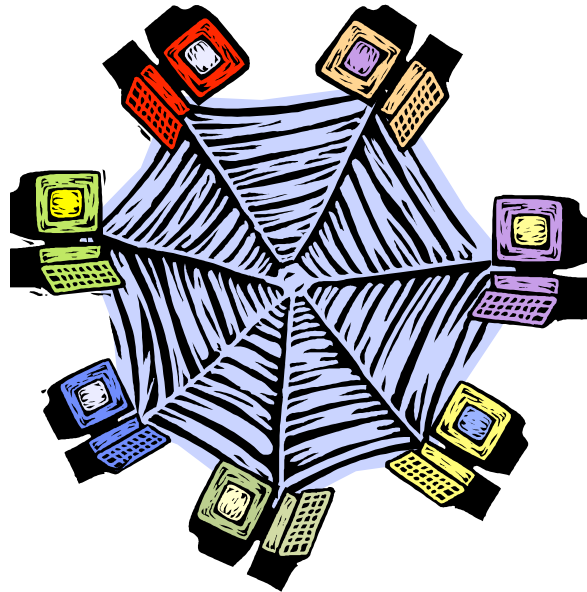


Project Connect



Grade 4 Activities and Web Resources

<http://www.kn.sbc.com/wired/fil/pages/huntinternetje2.html>

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Lesson 1 – Intro to the Internet

Guiding Question

What's the Internet all about? Watch the Brain Pop – Internet movie and see how well you do answering the quiz.

Suggested Activity

Begin lesson by putting students into discussion groups of 3-4 students. Have each student write the following statement: I already know _____ about the Internet. Each student comes up with his/her own answer to complete the sentence and then shares the sentence with their discussion group. After groups have had a few minutes to share, bring the students together and have each group share 1-2 of their sentences with the rest of the class.

Go to the Brain Pop – Internet site and view the movie for information of how the Internet works. After the movie, take the Internet quiz. Click on “Experiment with Bob the Ex-Lab Rat” for information on understanding URLs.

Ask students to return to their groups. Each group writes the following statement: I learned _____ about the Internet today. After each group completes this statement, have groups share in a class discussion.

Web Resources

http://www.brainpop.com/tech/communication/internet/index.weml?&tried_cookie=true

Lesson 2 – Navigation

Guiding Question

You can travel the world using the Internet and never leave your town! How do you get started? Learn to navigate the Internet from the Web Browsers website.

Suggested Activity

Write the following vocabulary words on the chalkboard: browser, address, refresh, forward, back, home, print, stop, history, and favorite. Ask students to quickly define each word and/or to use them in a sentence (not related to the Internet).

Hand out the *Welcome to the Web – Web Browsers* worksheet. Have students use the worksheet to take notes as you review the Web Browsers website.

Go back to the vocabulary words from the beginning of the lesson. Compare the definitions given by students to the meaning of the word in context of using the Internet.

Web Resources

<http://www.teachingideas.co.uk/welcome/browsers/index.htm>

Lesson 3 – Internet Safety

Guiding Question

How do you stay safe on the World Wide Web? Watch the Brain Pop – Online Safety movie and then take the Brain Pop quiz.

Suggested Activity

Ask students to name some rules they must follow to stay safe. For example, don't talk to strangers, don't tell someone on the phone if you are home alone, etc.

Explain that Internet safety rules are designed to keep kids safe. Some of these rules are similar to rules students already know. Some rules are different because working on the Internet is very different from being at home or playing at the playground.

Go to the Brain Pop – Online Safety website. After the movie, discuss the importance of the Internet safety rules and take the Online Safety quiz.

Web Resource

http://www.brainpop.com/specials/onlinesafety/index.weml?&tried_cookie=true

Lesson 4 – Netiquette

Guiding Question

Will you make good choices when you use the web? Answer the questions in “Are You a Good Cyber Citizen?”

Suggested Activity

Visit the website “Are You a Good Cyber Citizen?” Provide each cooperative group the print out of one scenario to read and discuss.

Have each cooperative group present to the class their recommendation for each scenario. Check the answer by using the web site.

Have students write a letter to their parents about what they've learned about staying safe and working responsibly on the Internet. Send letters home.

Web Resources

<http://www.cybercrime.gov/rules/cybercitizen.htm>

Lesson 5 – Web Resources

Guiding Question

Almost ready to get online! Check out some great places to find information: Yahoooligans, Kids Konnect, and Ask Jeeves for Kids.

Suggested Activity

Tour the following web sites: Kids Konnect, Ask Jeeves for Kids, and Yahoooligans. Use a topic studied in class to demonstrate how information can be searched on each of the three websites. As you tour the web sites, model basic navigation including how to use the Forward, Backward, and Home in order to navigate out of an inappropriate website.

Web Resources

<http://www.kidskonnect.com/>

<http://www.ajkids.com/>

<http://yahoooligans.yahoo.com/>

Lesson 6 – Agreement for Internet Use

Guiding Question

What are your responsibilities when using the Internet?

Suggested Activity

Review the questions and information from the previous Project Connect lessons. Ask students to identify their responsibilities for using the Internet. Responses should include using the Internet safely, following Netiquette guidelines, evaluating Internet information, etc. Distribute the *Student Permission for Internet Access* forms. Explain to students that the information discussed in Project Connect is covered in this agreement. Assign as homework for each student to explain their responsibilities for using the Internet at school. Students should discuss with parents whether or not they will sign the agreement and return it to school.