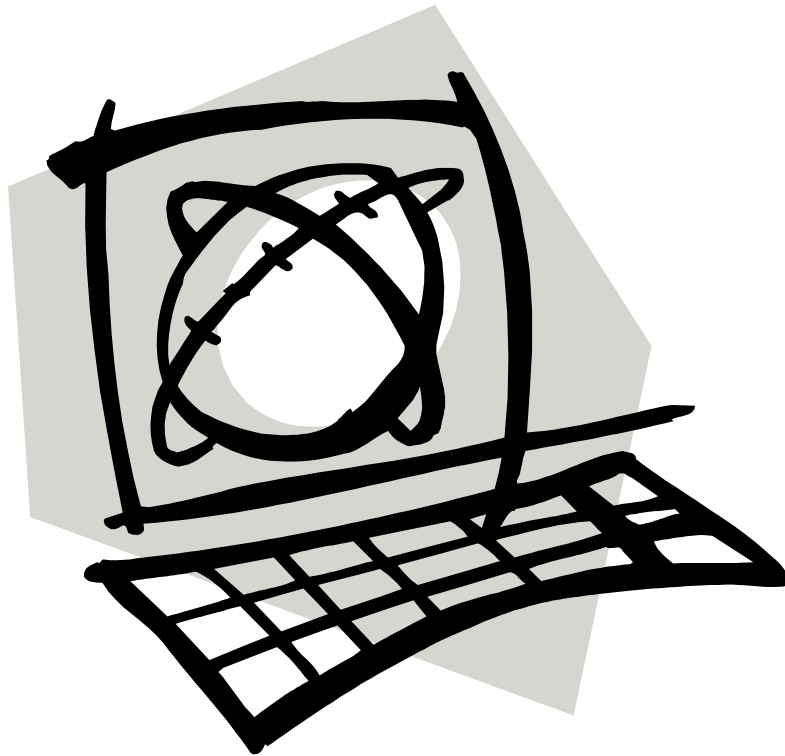


# Project Connect



Grade 5 Activities and Web Resources

<http://www.kn.sbc.com/wired/fil/pages/huntinternetje1.html>

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## Lesson 1 – Internet Safety

### Guiding Question

What rules should you practice every time you're on the Internet? Review the rules on "Safe Surfin'." What can you do to remember these rules?

### Suggested Activity

Discuss with students the rules they know for safely using the Internet. List rules. Visit the website "Safe Surfin'." Assign cooperative groups to read an Internet safety rule from one celebrity. Refer back to list of rules. What needs to be added?

As a class, visit the "Surftificate" web site. Remember not to enter student information to this website; for the name, enter your class's name such as Ms. Smith's Class. Check off each statement on the Surftitificate as you discuss with the class. Print out the Surftitificate; have each student sign and send home copies for students to share with parents.

### Web Resources

<http://www.safesurfin.com/kids.htm>

<http://www.4kids.org/safesurf/surftificate/>

## Lesson 2 – Netiquette

### Guiding Question

Do you have to act differently when on line? What do you need to be a good Net Citizen? Find out on 'Netiquette for Kids.'

### Suggested Activity

Ask student groups to read "Netiquette for Kids." Discuss what is the difference between the Internet safety rules discussed in Lesson 1 and the Netiquette guidelines in this lesson. Why is it important to be both safe and a good Net Citizen?

Have partners create a poster explaining/illustrating one Internet safety rule and one Netiquette guideline. Hang posters in classroom.

### Web Resource

<http://www.bpl.org/kids/Netiquette.htm>

## Lesson 3 – Website Evaluation

### Guiding Question

How can you quickly evaluate a web site so that you know whether it will help you with your class assignment? The information on 'What Makes a Web Site Good?' will help you decide.

### Suggested Activity

Provide cooperative groups with a copy of “What Makes a Web Site Good?” Assign each group a portion to read. Each group uses the information to teach the rest of the class how to evaluate a web site.

As a class, visit the White House web site. Ask students to use information about what makes a website good to evaluate the website. (The web site is a hoax – the real White House website can be found at [www.whitehouse.gov](http://www.whitehouse.gov)) **Important: This web site cycles through several screens – all hoaxes. One screen appears to be a hacker’s screen and, while it does not contain obscenities, it does have inappropriate language. Load this page on the computer BEFORE sharing with students. If you see the hacker’s page, click on the Refresh button.**

Finally, visit the “Website Evaluation Tool” and fill in the information based on the White House website.

### Web Resources

<http://www.multcolib.org/homework/webeval.html>

<http://www.whitehouse.net/>

<http://www.2learn.ca/evaluating/div2netscheck2.html>

## Lesson 4 – Web Resources, Navigation

### Guiding Question

Visit a few good sites with reliable information: Fact Monster, Ask Jeeves for Kids, and Kids Click. How can these sites help you with your schoolwork?

### Suggested Activity

Tour the following web sites: Ask Jeeves for Kids, Fact Monster, and Kids Click! Each website is a good starting point for student research. As you tour the web sites, model basic navigation including how to use the Forward, Backward, and Home in order to navigate out of an inappropriate website.

### Web Resources

<http://www.factmonster.com/>

<http://ajkids.com/>

<http://sunsite.berkeley.edu/KidsClick!/>

## Lesson 5 – Agreement for Internet Use

### Guiding Question

What are your responsibilities when using the Internet?

### Suggested Activity

Review the questions and information from the previous Project Connect lessons. Ask students to identify their responsibilities for using the Internet. Responses should include using the Internet safely, following Netiquette guidelines, evaluating Internet information, etc. Distribute the *Student Permission for Internet Access* forms. Explain to students that the information discussed in Project Connect is covered in this agreement. Assign as homework for each student to explain their responsibilities for using the Internet at school. Students should discuss with parents whether or not they will sign the agreement and return it to school.