

Using Technology to Support Reading Best Practices

The Anticipation Guide



Word Lesson Plan

Grade Levels: 3-8

1. Launch Microsoft Word.
2. From the Table menu, choose Insert. Move the cursor to select Table...
3. Change the number of columns to 4. You can add additional rows as you work.
4. Highlight the first column. Place the cursor above the column; when the cursor changes to the down arrow, click to highlight the entire column.
5. With the first column highlighted, go to the Table menu and choose Table Properties...
6. Change the preferred width to 1”.
7. Highlight the second column. Go to the Table menu and choose Table Properties... Change the preferred width to 3”.
8. Highlight the final two columns and changed the width of these columns to 1”.
9. Place the cursor in the first cell of the table. Type True/False.
10. Press Tab.
11. In the second column, type Reading Statement. Then press Tab.
12. In the third column, type True/False. Then press Tab.
13. In the final column, type Page #. Press Tab.
14. In the rows below, enter the statements for the anticipation guide. If you wish, enter blank lines for the “True/False” and “Page #” columns.
 - a. Use the Tab key to move forward in cells.
 - b. Use the Shift-Tab key to move backward in cells.
 - c. Press Return in cells to create carriage returns within cells.

True/False	Reading Statement	True/False	Page #
_____	1. Canada is the largest country in the world in area.	_____	_____
_____	2. Like the United States, Canada is divided into states – but there are fewer.	_____	_____
_____	3. The origin of the word Canada comes from the Latin.	_____	_____

Using the Anticipation Guide

- ❑ Provide the Anticipation Guide to students before reading a textbook selection. Ask students to predict whether Reading Statements are true or false and mark their prediction in the first column.
- ❑ As students read the textbook selection, they should note whether the Reading Statements are true or false based on their reading. They should mark the answer in the third column and note the page number where the information can be found in the fourth column.
- ❑ After reading, students should rewrite false statements to make them true. (Hint: Do not allow students to add “not” to the Reading Statement.)